

# TMCC Student Appraisal of Instruction

TED LAMBERT

MATH 120 D07

FALL 2009

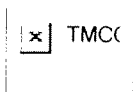
1. The student completed the evaluation form. No written comments were given.
2. The student completed the evaluation form. No written comments were given.
3. I feel like the book is great, but I don't much like the videos. I would rather have a person in front of me teaching me the materials. Everyone learns differently and the way I learn is in that manner.
4. The best math class I have ever taken. The material was made very simple to understand. I felt like I could actually achieve. Finally !!! a good math instructor at TMCC. Loved the textbook and HWA it helped and I used it abt. I loved how the class wasn't rigid. He really set us up for success while leaving us to achieve it.
5. I love the videos because they are the only way to get a real feel for the material. I would like to have lectures sometimes on the harder sections though. The homework assistant is very helpful as well. Keep it!
6. I like the way this class is structured. Having videos and home assistant on the computer is very effective. I also like the textbook. It is affordable enough that I can make notes in it like a workbook. I like that Dr. Lambert gives out various methods to allow the student to succeed.
7. I have learned a lot through this class. The book is straight forward and easy to follow. I loved having the lecture videos b/c we had more time to go over questions in class and if I got lost, at home I was able to turn on the lecture again & again until I got it down. Loved him as an instructor very knowledgeable. Gave us the right resources to do well in the class.
8. The book and the CD/DVD works for the class. One thing is that he should give more time to turn in reading homework and cover things from last class better for the review in class.
9. I think the class is put together well. The videos and homework assistant are very effective and helpful.
10. The book homework assistant & lectures are awesome! I have never done well in math until now. But you need to hand out study guides for 2 & 3<sup>rd</sup> test it's impossible to do all the homework over. Your reviews online have material we never covered.
11. The videos are pretty helpful but time consuming. I like that homework assistant has practice probs but I don't have a laptop which means I have to do homework only at home which is kind of a pain. The book is good. All of the things we have to do outside of class is time consuming but effective.
12. Homework assistant really helps. I have learned the most with this instructor more than every other math instructor I have had.
13. Homework Assistant is very helpful, especially having all semester to get the best possible grade on it
14. I have a very hard time understanding math and my instructor explains it in a way that I understand. The videos help too.
15. The combination of the video, HM assistant and text made this the most effective math class I have ever taken. Ted is an excellent instructor and provides the materials for a student who struggles with math to succeed.
16. I love this class. He teaches the material very well. It is very easy to understand. I have been sick the last few weeks because the book came with a lecture c/d I did not fall behind. Over all it is a very good class.
17. This course is excellent. The videos are extremely helpful, especially if you were to take this class online. The book is to the point and projects clear usable information. I wouldn't change a thing with this class. I wouldn't change a thing with this class. Keep the videos!!!! I always like custom materials better. I have had it before where the teacher teaches one way and the book teachers another. Gets confusing. Keep the book & video.
18. I personally feel like the lecture videos are a waste of time. I'm not partial to math homework on the computer but feel it is effective in this case. Wish teacher would go through more examples in full in class. Teacher is knowledgeable and effective would recommend.

Student responses have been typed as they appeared on the Student Appraisal of Instruction form without editing or correction.

19. Having lecture videos is awesome. It also those who don't understand the material to get answers in class. Also going in order of the book is great because if I have free time it allows me to get ahead. Tests are very fair, nothing unexpected. Will definitely recommend to others.
20. For me, the videos were somewhat redundant. I don't use them. I like the practice sets on HA. Before tests, you should have a HA review assignment with a few questions from each section to remind us what we should study more in depth.
21. Dr. Lambert's custom book, videos, and homework software should be the TMCC standard on Math 120. Math has always been my most difficult subject, but Dr. Lambert's method stresses individual responsibility, access to extra instruction (videos), and ultimately sets the student for success. If any changes are to be made, have other math department professors learn from Dr. Lambert's example.
22. I think Ted is a wonderful teacher, He is very knowledgeable and for the first time in a long time I understand Math. He makes things very clear and is always consistent. His book, video, and homework assistant had a huge impact on me; I loved them and attribute them to my A in the class. The book is clear to me unlike the terrible 4160 textbooks, and the video is wonderful! Thank you Ted
23. I really love this class. The teacher is knowledgeable in the subject area. I think the videos really help and the book as well. I think other teachers should adopt his teaching regimen.
24. Very good instructor, I'm just not very good at math. Work in groups does help. More time to act lecture would be great.
25. Ted Lambert make an extensive effort to help students learn material among the CD lectures are valuable for many reasons (ie: being able to rewatch more than once) I would benefit more from a in-class lecture class. The video lectures are kind of short and sometimes leave certain things out such as calculator skills.
26. At first I thought I would hate his style of teaching, but as the class went on it has proved to be really effective.
27. I struggle with math and was nervous because at the size of the class but with the video and book I feel like the only one in the class. I really enjoy this class and found the resources very helpful
28. I thought the book was very helpful. It had only what we needed in it which made it easier to read and find later on. The lecture notes helped at the beginning but not so much later on. I felt they were boring and I didn't need them
29. I like the way the class was set up, homework assistant was a new way to do homework and I think it helped a lot with learning the material. The videos were not one of the things that helped as much I also liked that we are able to reduce homework problems until we got a high score.
30. The class is designed with the student in mind. Minus my text anxiety you have been able to address every issue I have with this subject. The videos are effective, for note taking and review. The practice and test help to embed the info.
31. This class has been wonderful. The book is easy to understand and the videos fill in the gaps. Homework assistant is great. I love knowing my grade immediately. I also like spending the class working on problems instead of lecturing.
32. Text book is great. Homework assistant is an effective tool for homework. Lambert is passionate & enthusiastic – he has a firm grasp on the material & enjoys teaching. I would prefer a traditional lecture to the video CDs. I would strongly recommend Dr. Lambert to other students and would take a class from him in the future. His text is good because he laid it out in an effective easily accessible manner!
33. I like the take home lectures, but sometimes the work you show in class differs. The homework is never too long. You don't expect us to think out revolves around this class.
34. This lectures on the CD are incredibly helpful. The ability to go back and listen and watch again if you don't get something is probably the best way to teach math in my opinion. It make it more understandable.

35. The textbook is good, and It is very important for students to have affordable class supplies. The videos are short and to the point but are absolutely a necessity. I think the class set-up is confusing right at first but once you understand what to do, the system works well. Thanks for your enthusiasm, and dedication. I can tell that you really have a passion for teaching.
36. I'm not a big fan of the video lesson. I have never watched one and I am still doing very well in this class. I took this class once before and failed. This time around I am getting 100's on my test and homework. I like the fact that we are able to repeat our homework until we get the grade we receive and also that we are able to use a notecard during the test.
37. The videos and the practice problems on homework assistant are very helpful.
38. What does not work for me is the videos and the unclear assignment sheet or exams. What works is the book & class.
39. What I feel needs to change is the homework. To me in my experiences it has been a lot easier and more effective to have homework out of the book and not from a certain software. Especiall a software that requires numerous downloads. That is really all I have to say negative, everything else is awesome.
40. This class is very entertaining in many ways. The homework assistant is very useful. The videos also help a lot.
41. The lecture videos are a huge help. I am a able to watch them over & over until I understand the material. I also like homework assistant because it allows me to redo my homework multiple times. I don't think there is anything I would change.
42. I have never had an easier time learning math, and I have recommended this course to many of my fellow students. The text book is completely thorough and explains how to do every problem on the homework. When I come to class on exam day I feel 100% prepared. Ted Lambert explains everything in the most logical way that is impossible not to understand. I'm glad I took this course.
43. This is one of the best classes I've ever taken! The material is explained and excuted well both in the text, lecture videos and in class time. He uses real life situations and examples to show how what we are learning is relevant. He does anything he can to help his students succeed. He is a great asset to the school and staff!
44. The lecture disc is helpful and the cost for books for this class is good. One thing that should be improved on is lectures in class. I think he should teach more information in class instead of assuming we read them on the lecture disc.
45. I really like the financial math section because I think a lot of students dislike math because they don't see how they can actually use it in the real world, and that section proves that math is useful. I also like the homework assistant because it lets you get the grade you want & at the same really practice the problems. Good job!
46. It was very nice to have a book that focused exactly on what we needed to learn. I greatly appreciate the length of homework assignments, I love math but some teachers in the past have rushed it for me with excessively long homework assignments.
47. Uh it's a good class needs more pillows I think the vidio and custem matiriel is excelant for the learning of this stuff. But one problem is that the (?) is at lunch time and Im hungry
48. I like your class, Your music is nice and your teaching style is good for me. I learned many new things. Your effort to prepare the class is good.
49. I love the book. Its to the point without the extra useless stuff the textbooks usually have. I think more math teachers should use the book and the videos. The videos helped me because when I was confused I would just pop the video in and watch the lecture again and for the most part it cleared everything up. I cant really think of aything bad. Your writting can improve I couldn't read what you wrote sometimes. But other than that you were a great instructor.
50. Out of all the math class instructors I feel that Mr Lambert's math class has been the most helpful and easy to understand. Having videos to watch over and over has helped me understand the material

- better. It makes it easy for me to look over something I don't understand, until I do. Also having the practice test option, it lets me correct my mistakes so that I can get a better grade.
51. The only thing I had trouble with was not having examples of every type of problem in the book. The homework assistant was easy to use. I rely on watching the lecture videos because I had the notes printed off. I liked how the book was easy to use and didn't have a lot of extra junk in there that we never used.
52. Otherwise. Great class.
53. This is a very well planned class. The teaching is very effective and the material is laid out in a very effective way. The software gives you the ability to try repeatedly on the questions you have trouble with giving you a full understanding of it. I'm also a really big fan of the cheaper book that has everything you need. One big complaint. The video CD doesn't work, the videos don't play correctly.
54. More example Nice giving us a small card for exam Explain step by step Homework assistant works for me Write clearly on board Exam is really good Too many homeworks (kinda) Cool music
55. Dr. L makes math class accessible instead of intimidating. He instructs with enthusiasm & effectively teaches course material. For math 120, I would have liked to have seen some more in depth demonstrations of mathematical concepts.
56. This class is great. Ted makes everything so much easier. Writing his own text book is the most effort I've ever seen a teacher put into a class, and I respect that. It also saves us (the students) precious dollars. The video lectures only allow me to understand new ideas before coming to class. The music he plays before class gives me something new to look forward to each class and gets me in the mood to learn.
57. This class is effectively constructed & executed. The customized text book is the coolest thing I've ever seen a teacher do. It's cheap and thorough. It doesn't have superfluous information and pictures that can otherwise cause confusion. The included video lectures can be a big help. Personally, I don't need them all the time but are very helpful when extra clarification is needed.



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**Student Evaluation Report**

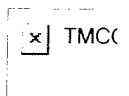
Year/Term	Teacher	Class	Date
<b>2009/Fall</b>	<b>LAMBERT, THEODORE</b>	<b>MATH 120 D07</b>	<b>1/6/2010</b>

1. I received a course syllabus.	Y= 53 N= 1 No Entry = 3
2. The instructor's teaching is effective.	A= 39 B= 16 C= 2 D= 0 E= 0 X= 0 Score= 3.6
3. The instructor is knowledgeable in the subject area.	A= 53 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.9
4. The instructor clearly explains new ideas (new knowledge/skills).	A= 36 B= 20 C= 1 D= 0 E= 0 X= 0 Score= 3.6
5. The instructor encourages critical thinking and analysis.	A= 36 B= 20 C= 0 D= 1 E= 0 X= 0 Score= 3.6
6. The instructor maintains my interest.	A= 36 B= 14 C= 7 D= 0 E= 0 X= 0 Score= 3.5
7. The instructor displays enthusiasm when teaching.	A= 48 B= 7 C= 0 D= 0 E= 2 X= 0 Score= 3.9
8. The instructor encourages class participation.	A= 38 B= 14 C= 1 D= 3 E= 0 X= 1 Score= 3.6
9. The instructor deals fairly and impartially with students.	A= 43 B= 12 C= 0 D= 0 E= 2 X= 0 Score= 3.8
10. The instructor treats students with respect.	A= 49 B= 8 C= 0 D= 0 E= 0 X= 0 Score= 3.9
11. The instructor is punctual - classes begin on time.	A= 45 B= 12 C= 0 D= 0 E= 0 X= 0 Score= 3.8
12. The instructor makes full use of the class period.	A= 40 B= 13 C= 3 D= 1 E= 0 X= 0 Score= 3.6
13. The instructor makes good use of the class time.	A= 44 B= 11 C= 0 D= 1 E= 0 X= 1 Score= 3.8
14. The instructor uses audio-visual equipment effectively.	A= 45 B= 11 C= 1 D= 0 E= 0 X= 0 Score= 3.8
15. The instructor speaks loudly enough so all students can hear.	A= 49 B= 7 C= 1 D= 0 E= 0 X= 0 Score= 3.8
16. The instructor clearly explains course objectives.	A= 37 B= 18 C= 0 D= 1 E= 0 X= 0 Score= 3.6
17. The instructor presents lessons in agreement with the course objectives.	A= 44 B= 10 C= 1 D= 0 E= 1 X= 1 Score= 3.8
18. The textbook/class materials match course content and instructor's lectures.	A= 48 B= 9 C= 0 D= 0 E= 0 X= 0 Score= 3.8
19. The homework is appropriate for the course.	A= 44 B= 10 C= 2 D= 0 E= 0 X= 0 Score= 3.8
20. The tests are appropriate for the course.	A= 45 B= 11 C= 0 D= 0 E= 0 X= 1 Score= 3.8
21. The grading system is fair and consistent throughout the course.	A= 42 B= 14 C= 0 D= 0 E= 1 X= 0 Score= 3.8
22. The students treat the instructor with respect.	A= 44 B= 12 C= 0 D= 0 E= 0 X= 0 Score= 3.8
23. Students feel free to ask the instructor for assistance.	A= 48 B= 9 C= 0 D= 0 E= 0 X= 0 Score= 3.8
24. Students feel free to express their opinions or ideas.	A= 44 B= 13 C= 0 D= 0 E= 0 X= 0 Score= 3.8
25. I would recommend this instructor to a fellow student.	A= 49 B= 6 C= 1 D= 0 E= 1 X= 0 Score= 3.9

Totals= A: 1046, B: 281, C: 20, D: 7, E: 7 and No Entry: 4

A= agree+, B= agree, C= disagree, D= disagree+, E= no opinion

57 forms submitted.

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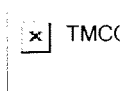
# TMCC Student Appraisal of Instruction

TED LAMBERT

MATH 120 D50

FALL 2009

1. Hybrid course works well.
2. I liked using homework assistant; much easier than doing & turning in problems from a book. I also like having lecture videos so can go back and watch lectures on things I didn't understand. I like the idea of a hybrid class, I'm just the kind of student that really needs to come to a class more often instead of being on my own to do math! Don't give up on the idea of a hybrid-just make sure the students know what they are getting into when they choose it ☺
3. You're right doing a hybrid version of this class was not the best idea, at least for me.
4. Good music Hard to keep up
5. It was great. Lambert made the class seem interesting and helpful. The lecture disk was helpful too.
6. I personally enjoyed your hybrid course because it does very well for people that enjoy learning on there on. HW assistant is an amazing tool and very helpful. A little more explanations of how to do certain concepts in the book would be good. I don't necessarily believe your video disc is necessary. I got a B on your first exam and on A on your second without watching one video. I very much enjoyed your class this semester.
7. The hybrid course worked well for me and learned so much through being able to ask questions all class period rather than sharing that time with lecture.
8. Experience was good, homework assistant practice assignments with corrections were very helpful. It made the homework less frustrating when incorrect.
9. I think if it is a hybrid class & one day a week the class time should be longer.
10. Mr. Lambert is very knowledgable on the subject matter which makes him an excellent source to go to for help. He speaks fast, but it works for me. The textbook and videos match his lectures exactly and they aren't too difficult to understand. He is great & I would recommend this class to anyone.
11. The videos in the library are a huge help. Along with the review sessions before exams, have saved me from stressing out even more. And the music before class has made my i-Pod very happy and full of new music which in turn helps me study.



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**Student Evaluation Report**

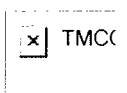
Year/Term	Teacher	Class	Date
<b>2009/Fall</b>	<b>LAMBERT, THEODORE</b>	<b>MATH 120 D50</b>	<b>1/6/2010</b>

1. I received a course syllabus.	Y= 9 N= 0 No Entry = 2
2. The instructor's teaching is effective.	A= 7 B= 3 C= 0 D= 0 E= 0 X= 1 Score= 3.7
3. The instructor is knowledgeable in the subject area.	A= 8 B= 2 C= 0 D= 0 E= 0 X= 1 Score= 3.8
4. The instructor clearly explains new ideas (new knowledge/skills).	A= 6 B= 3 C= 1 D= 0 E= 0 X= 1 Score= 3.5
5. The instructor encourages critical thinking and analysis.	A= 6 B= 4 C= 0 D= 0 E= 0 X= 1 Score= 3.6
6. The instructor maintains my interest.	A= 6 B= 3 C= 1 D= 0 E= 0 X= 1 Score= 3.5
7. The instructor displays enthusiasm when teaching.	A= 8 B= 1 C= 1 D= 0 E= 0 X= 1 Score= 3.7
8. The instructor encourages class participation.	A= 7 B= 2 C= 1 D= 0 E= 0 X= 1 Score= 3.6
9. The instructor deals fairly and impartially with students.	A= 7 B= 3 C= 0 D= 0 E= 0 X= 1 Score= 3.7
10. The instructor treats students with respect.	A= 8 B= 2 C= 0 D= 0 E= 0 X= 1 Score= 3.8
11. The instructor is punctual - classes begin on time.	A= 8 B= 2 C= 0 D= 0 E= 0 X= 1 Score= 3.8
12. The instructor makes full use of the class period.	A= 6 B= 4 C= 0 D= 0 E= 0 X= 1 Score= 3.6
13. The instructor makes good use of the class time.	A= 9 B= 1 C= 0 D= 0 E= 0 X= 1 Score= 3.9
14. The instructor uses audio-visual equipment effectively.	A= 8 B= 2 C= 0 D= 0 E= 0 X= 1 Score= 3.8
15. The instructor speaks loudly enough so all students can hear.	A= 9 B= 1 C= 0 D= 0 E= 0 X= 1 Score= 3.9
16. The instructor clearly explains course objectives.	A= 7 B= 3 C= 0 D= 0 E= 0 X= 1 Score= 3.7
17. The instructor presents lessons in agreement with the course objectives.	A= 9 B= 1 C= 0 D= 0 E= 0 X= 1 Score= 3.9
18. The textbook/class materials match course content and instructor's lectures.	A= 10 B= 0 C= 0 D= 0 E= 0 X= 1 Score= 4.0
19. The homework is appropriate for the course.	A= 10 B= 0 C= 0 D= 0 E= 0 X= 1 Score= 4.0
20. The tests are appropriate for the course.	A= 10 B= 0 C= 0 D= 0 E= 0 X= 1 Score= 4.0
21. The grading system is fair and consistent throughout the course.	A= 9 B= 1 C= 0 D= 0 E= 0 X= 1 Score= 3.9
22. The students treat the instructor with respect.	A= 7 B= 2 C= 0 D= 0 E= 0 X= 2 Score= 3.8
23. Students feel free to ask the instructor for assistance.	A= 9 B= 1 C= 0 D= 0 E= 0 X= 1 Score= 3.9
24. Students feel free to express their opinions or ideas.	A= 8 B= 2 C= 0 D= 0 E= 0 X= 1 Score= 3.8
25. I would recommend this instructor to a fellow student.	A= 7 B= 2 C= 1 D= 0 E= 0 X= 1 Score= 3.6

Totals= A: 189, B: 45, C: 5, D: 0, E: 0 and No Entry: 25

A= agree+, B= agree, C= disagree, D= disagree+, E= no opinion

11 forms submitted.



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# TMCC Student Appraisal of Instruction

TED LAMBERT

MATH 181 D01

FALL 2009

1. It would be helpful to delve into the more extraneous uses for new formulas & laws; the homework usually contains some problem that requires a slightly different application or use. Maybe practice tests could help students prepare for the real thing. Overall, very effective. Especially in regard to test preparation.
2. The homework book is brilliant. I have taken classes with online homework and it was terrible. I think the idea of doing derivative practice before class is good; maybe start that earlier in the semester. Great job on homework and test review.
3. Very effective teaching skills, but one thing I think everyone would benefit on would be when we go over new material to go over a more difficult example. Usually when I get home there's a few problems that even the book does a horrible job going over. I like how when we might have messed up on a test, effort is put into our success.
4. I love the way Ted teaches the class. I have taken math 181 before and the teaching was not good. When I took Ted's class, it was awesome. He clearly explains and his teaching methods are good. He is the best math instructor I have ever taken. I would highly recommend students to take his classes. (The best).
5. It helps to check homework at the start of class. The reviews for tests are good, might help to have a review worksheet. The class is structured well, it is nice to have time after to work on homework sometimes.
6. It would be better to do examples of problems that will be seen in the homework. Be better to go over all of the material than having us try to teach ourselves.
7. I think professor Lambert is one of my favorite math teachers of all time because he really does explain things very thoroughly. I love how the lectures are short and how we work on hw as a group. I also really think the hw answer sheets really help us see his thought processes for these problems. I love the class and hopefully you don't change anything.
8. It would be helpful to do more examples like the ones from the homeworks when we do notes.
9. Great instructor easy to talk to good at explaining new techniques
10. The material and time given to me to learn. Is explained to my satisfaction.
11. If I ask a yes-or-no question, I get a different answer, which makes it harder to digest an idea. Other than that, everything is just excellent.
12. We need more in-class work to help us practice I think that your late homework policy is too strict. If I'm sick one day and I can't make it to class, I should be able to turn it in the next time we meet. It is not like if we will be taking your time because you don't even grade it.
13. It would be better if you taught all of the material that is needed in this course rather than having us teach ourselves. You're a great professor but some times your teaching is a little vague. Give more example.
14. More examples of problems in notes and an answer key for some homework problems would help clear things up for a lot of the Homework.
15. It would be helpful to know my homework grade sooner The homework book is very helpful. I wish that the textbook was indexed better and had more footnotes, references, etc. – it's hard to find the section that goes with the homework sometimes. The main reason I'd recommend Dr. Lambert is the fact that he is focused on preparing us for future classes and not just for the final exam.
16. I would recommend a different text book. The current book wasn't as insightful as it could have been. I personally would not mind investing in a more expensive book that I could get more out of. Instruction and examples are excellent. I have never struggled this much in a math course it's kind of refreshing.

17. Ted is a knowledgeable teacher and he explains new concepts and problems clearly. He is helpful also. I think the exercise before class is useful because this is the first semester of calculus, so it's nice to have a solid basic skill I think it's also useful to tell student some insight of calculus like how we're gonna use it in our future study.
18. The problems at the start of class are helpful
19. I have enjoyed the class, having the homework book and the answers has really helped out. The only suggestion I have would be to have practice problems to do on the board for every class. I think that would help people retain the stuff they learned better.
20. I think it would help students if you provide a practice exam or study guides.
21. I really like his teaching style, Music @ the beginning of class helps to wake me up. I like being able to work on hw problems @ the beginning of class w/ solutions b/c if I didn't know how to do a problem I have the answers. Hand's down the best math teacher I've had.
22. Prefer the jeans and t-shirt get-up! Personally, I prefer a book with a little more "examples" I guess. Even though the books are expensive, I'd prefer to buy one over the paperback.
23. I enjoy the music in the morning.
24. More examples of problems would be nice. I like how he is starting to review most material w/us that we learned at the beginning of the year.
25. I like getting back the solutions to the homework with step-by-step directions. I would like some more examples in lecture.
26. I really like having all the homework solutions, it helps. It would help a little if we did more examples in class before the homework.



## Part-time Faculty Support Center

## Student Evaluation Report

Year/Term	Teacher	Class	Date
2009/Fall	LAMBERT, THEODORE	MATH 181 D01	1/6/2010

1. I received a course syllabus.	Y= 20 N= 0 No Entry = 6
2. The instructor's teaching is effective.	A= 11 B= 10 C= 3 D= 0 E= 1 X= 1 Score= 3.3
3. The instructor is knowledgeable in the subject area.	A= 20 B= 5 C= 0 D= 0 E= 0 X= 1 Score= 3.8
4. The instructor clearly explains new ideas (new knowledge/skills).	A= 11 B= 12 C= 2 D= 0 E= 1 X= 0 Score= 3.4
5. The instructor encourages critical thinking and analysis.	A= 15 B= 10 C= 0 D= 1 E= 0 X= 0 Score= 3.5
6. The instructor maintains my interest.	A= 12 B= 13 C= 0 D= 0 E= 1 X= 0 Score= 3.5
7. The instructor displays enthusiasm when teaching.	A= 18 B= 8 C= 0 D= 0 E= 0 X= 0 Score= 3.7
8. The instructor encourages class participation.	A= 15 B= 8 C= 1 D= 1 E= 1 X= 0 Score= 3.5
9. The instructor deals fairly and impartially with students.	A= 20 B= 6 C= 0 D= 0 E= 0 X= 0 Score= 3.8
10. The instructor treats students with respect.	A= 20 B= 6 C= 0 D= 0 E= 0 X= 0 Score= 3.8
11. The instructor is punctual - classes begin on time.	A= 21 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.8
12. The instructor makes full use of the class period.	A= 16 B= 8 C= 0 D= 0 E= 1 X= 1 Score= 3.7
13. The instructor makes good use of the class time.	A= 17 B= 9 C= 0 D= 0 E= 0 X= 0 Score= 3.7
14. The instructor uses audio-visual equipment effectively.	A= 14 B= 10 C= 0 D= 0 E= 2 X= 0 Score= 3.6
15. The instructor speaks loudly enough so all students can hear.	A= 19 B= 7 C= 0 D= 0 E= 0 X= 0 Score= 3.7
16. The instructor clearly explains course objectives.	A= 15 B= 8 C= 1 D= 0 E= 2 X= 0 Score= 3.6
17. The instructor presents lessons in agreement with the course objectives.	A= 16 B= 9 C= 0 D= 0 E= 0 X= 1 Score= 3.6
18. The textbook/class materials match course content and instructor's lectures.	A= 18 B= 6 C= 1 D= 0 E= 0 X= 1 Score= 3.7
19. The homework is appropriate for the course.	A= 18 B= 5 C= 1 D= 0 E= 0 X= 2 Score= 3.7
20. The tests are appropriate for the course.	A= 19 B= 7 C= 0 D= 0 E= 0 X= 0 Score= 3.7
21. The grading system is fair and consistent throughout the course.	A= 18 B= 6 C= 1 D= 0 E= 1 X= 0 Score= 3.7
22. The students treat the instructor with respect.	A= 20 B= 6 C= 0 D= 0 E= 0 X= 0 Score= 3.8
23. Students feel free to ask the instructor for assistance.	A= 19 B= 7 C= 0 D= 0 E= 0 X= 0 Score= 3.7
24. Students feel free to express their opinions or ideas.	A= 18 B= 7 C= 1 D= 0 E= 0 X= 0 Score= 3.7
25. I would recommend this instructor to a fellow student.	A= 17 B= 6 C= 0 D= 1 E= 2 X= 0 Score= 3.6

Totals= A: 407, B: 184, C: 11, D: 3, E: 12 and No Entry: 7

A= agree+, B= agree, C= disagree, D= disagree+, E= no opinion

26 forms submitted.



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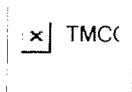
# TMCC Student Appraisal of Instruction

TED LAMBERT

MATH 095 D50

FALL 2009

1. The student completed the evaluation form. No written comments were given.
2. Not a big fan of ALEKS. It gave me an assesment full of meterial never gone over with the program. And on the other hand all other aspeks of this program is great. In my opinion of course.
3. I really enjoy the music at the start of class. I like the pace of the online site and will defnately be taking another course from Prof. Lambert.
4. Aleks could be more specific when explaining things or sometimes it makes things more complicated than they need to be.
5. Prof. Lambert ensures that each student who needs the help gets one on one help from him and that they are aware of other methods of help. The Alek program is has a easy to use interface although I do find it's explanations of how to do some problems more confusing than the way Prof. Lambert explains it. Overall I enjoy the class.
6. The Aleks Program is fair, but sometime when there was difficult problems to solve it is hard following the examples given.
7. Aleks is a good system. The only problem that I have with Aleks is that when I do not understand the lesson it often does not offer other explanations & I must utilize other resources (ie internet) to learn new methods & alternate explanations.
8. I really enjoy that Aleks lets people work at their own pace, and if we get stuck the instructor is here to help. I would suggest making in class attendance mandatory, its hard to go when you can do all the work online with out affecting your grade.
9. Aleks seems to be a bit of an unfair system. Remembering all these things is tough – there should be assessments based on sections, not the w hole lot of things. You may have done something weeks ago, and then it comes up on an assessment. There could be better instruction. Like the teacher shows the class it, and the students are able to see it online so there's the reinforcement.
10. I like Aleks because I can log-on at anytime to do my assignments and when I need help it explains the problem. Also, if I don't understand a problem that I keep getting wrong I have to do the problem a certain amount of times right to move on, which helps me remember the problem too because I have to practice it.
11. I love the way Aleks works. It lets you learn at the pace you need. I wouldn't change anything about it.
12. I like the program very much
13. The Aleks software was very useful and easy to use. Just a little touch to learn from when you get to a tricky question. Good thing to have Prof. on site to give a little extra input.



## Part-time Faculty Support Center

**Student Evaluation Report**

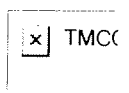
Year/Term	Teacher	Class	Date
<b>2009/Fall</b>	<b>LAMBERT, THEODORE</b>	<b>MATH 095 D50</b>	<b>1/6/2010</b>

1. I received a course syllabus.	Y= 11 N= 0 No Entry = 2
2. The instructor's teaching is effective.	A= 6 B= 7 C= 0 D= 0 E= 0 X= 0 Score= 3.5
3. The instructor is knowledgeable in the subject area.	A= 8 B= 4 C= 0 D= 0 E= 1 X= 0 Score= 3.7
4. The instructor clearly explains new ideas (new knowledge/skills).	A= 6 B= 6 C= 0 D= 0 E= 1 X= 0 Score= 3.5
5. The instructor encourages critical thinking and analysis.	A= 5 B= 8 C= 0 D= 0 E= 0 X= 0 Score= 3.4
6. The instructor maintains my interest.	A= 7 B= 5 C= 1 D= 0 E= 0 X= 0 Score= 3.5
7. The instructor displays enthusiasm when teaching.	A= 8 B= 4 C= 0 D= 0 E= 1 X= 0 Score= 3.7
8. The instructor encourages class participation.	A= 7 B= 3 C= 2 D= 0 E= 1 X= 0 Score= 3.4
9. The instructor deals fairly and impartially with students.	A= 7 B= 6 C= 0 D= 0 E= 0 X= 0 Score= 3.5
10. The instructor treats students with respect.	A= 10 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
11. The instructor is punctual - classes begin on time.	A= 9 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.7
12. The instructor makes full use of the class period.	A= 7 B= 6 C= 0 D= 0 E= 0 X= 0 Score= 3.5
13. The instructor makes good use of the class time.	A= 8 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.6
14. The instructor uses audio-visual equipment effectively.	A= 6 B= 5 C= 0 D= 0 E= 2 X= 0 Score= 3.5
15. The instructor speaks loudly enough so all students can hear.	A= 10 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
16. The instructor clearly explains course objectives.	A= 10 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
17. The instructor presents lessons in agreement with the course objectives.	A= 7 B= 4 C= 0 D= 0 E= 2 X= 0 Score= 3.6
18. The textbook/class materials match course content and instructor's lectures.	A= 7 B= 3 C= 0 D= 0 E= 3 X= 0 Score= 3.7
19. The homework is appropriate for the course.	A= 8 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.6
20. The tests are appropriate for the course.	A= 8 B= 4 C= 1 D= 0 E= 0 X= 0 Score= 3.5
21. The grading system is fair and consistent throughout the course.	A= 8 B= 4 C= 1 D= 0 E= 0 X= 0 Score= 3.5
22. The students treat the instructor with respect.	A= 9 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.7
23. Students feel free to ask the instructor for assistance.	A= 10 B= 3 C= 0 D= 0 E= 0 X= 0 Score= 3.8
24. Students feel free to express their opinions or ideas.	A= 8 B= 4 C= 0 D= 0 E= 1 X= 0 Score= 3.7
25. I would recommend this instructor to a fellow student.	A= 8 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.6

Totals= A: 187, B: 108, C: 5, D: 0, E: 12 and No Entry: 0

A= agree+, B= agree, C= disagree, D= disagree+, E= no opinion

13 forms submitted.



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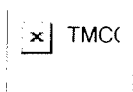
## TMCC Student Appraisal of Instruction

TED LAMBERT

MATH 096 D50

FALL 2009

1. The program ALEKS was not effective at teaching me the material without someones assistance to explain the subject better. The un-organized fashion t hat the subjects are presented made it difficult to remember them, & did not like the program ALEKS.
2. I thought Aleks would be harder than it was. Since I've never taken an online class the only thing I didn't like about aleks was that for so me parts I had to guess to figure out the right way to solve the problem like weather it was, and, or, or, for the solution.
3. I enjoyed the class Aleks is difficult must be self motivated, hoping for lecture in class, yet appreciated the extra hours on Aleks & the ability to ask for assistance every week on issues that where hard. I really appreciate this type of hybrid class hopefully TMCC will continue to offer.
4. Aleks in the lessons is easy to understand, my problem with it is when it comes time to test the questions are different from the ones we learned. I also don't like that if you get something wrong on a test it sets you back & sometimes you have to redo Q's even if you aren't tested on them.
5. I was not happy with the Aleks program I got frustrated a lot with the system. It was hard for me to focus with program.
6. I did not like Aleks at all. The program seems to be very long and sometimes has mistakes when giving the right answer. I guess if teacher have more control over the program would be better. And, it would be awesome if everybody goes at the same speed or in the same section!
7. While Aleks is a good program, I don't think online math courses are the best idea for me. There were a few times I got frustrated, but overall it is an effective program...but definitely not for everyone.  
PS: No more Paramore ☺
8. I didn't really like Aleks because it would usually drop you instead of making you go ahead. The assessments were hard because you didn't know what kind of questions were going to be there.
9. I really enjoyed the aleks program, it worked well with me. I can go at my own pace, and since I've learned a lot of the course already. Aleks works well as a refresher course. I have also learned a lot of new stuff.
10. The Aleks program works very well but sometimes it will take all my achieved steps for the time I'm on but says I wasn't on & 3x's since using ALEKS it would tell me I had the wrong answer, when going into "Explain" it will have the exact answer I put in. it only does it when I put in an incorrect answer 1<sup>st</sup> then go back & fix my answer. Otherwise, I like picking & choosing what I learn next. I do not like the way it explains fractions – They make fractions more difficult than they are.
11. The instructor is great, it's ALEKS I don't like. This system I'm sure works great for people who have a firm grasp of math already. Doesn't work great for those of us who need more personalized assistance.



Part-time Faculty Support Center

**Student Evaluation Report**

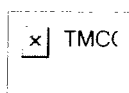
Year/Term	Teacher	Class	Date
<b>2009/Fall</b>	<b>LAMBERT, THEODORE</b>	<b>MATH 096 D50</b>	<b>1/6/2010</b>

1. I received a course syllabus.	Y= 5 N= 1 No Entry = 5
2. The instructor's teaching is effective.	A= 3 B= 4 C= 2 D= 0 E= 1 X= 0 Score= 3.1
3. The instructor is knowledgeable in the subject area.	A= 7 B= 4 C= 0 D= 0 E= 0 X= 0 Score= 3.6
4. The instructor clearly explains new ideas (new knowledge/skills).	A= 4 B= 4 C= 0 D= 0 E= 2 X= 1 Score= 3.5
5. The instructor encourages critical thinking and analysis.	A= 3 B= 4 C= 1 D= 0 E= 2 X= 1 Score= 3.3
6. The instructor maintains my interest.	A= 3 B= 3 C= 3 D= 0 E= 1 X= 1 Score= 3.0
7. The instructor displays enthusiasm when teaching.	A= 3 B= 6 C= 1 D= 0 E= 0 X= 1 Score= 3.2
8. The instructor encourages class participation.	A= 3 B= 3 C= 2 D= 1 E= 1 X= 1 Score= 2.9
9. The instructor deals fairly and impartially with students.	A= 4 B= 4 C= 1 D= 0 E= 1 X= 1 Score= 3.3
10. The instructor treats students with respect.	A= 5 B= 5 C= 0 D= 0 E= 0 X= 1 Score= 3.5
11. The instructor is punctual - classes begin on time.	A= 6 B= 4 C= 0 D= 0 E= 0 X= 1 Score= 3.6
12. The instructor makes full use of the class period.	A= 6 B= 4 C= 0 D= 0 E= 0 X= 1 Score= 3.6
13. The instructor makes good use of the class time.	A= 7 B= 3 C= 0 D= 0 E= 0 X= 1 Score= 3.7
14. The instructor uses audio-visual equipment effectively.	A= 6 B= 2 C= 0 D= 0 E= 2 X= 1 Score= 3.8
15. The instructor speaks loudly enough so all students can hear.	A= 6 B= 4 C= 0 D= 0 E= 0 X= 1 Score= 3.6
16. The instructor clearly explains course objectives.	A= 6 B= 4 C= 0 D= 0 E= 0 X= 1 Score= 3.6
17. The instructor presents lessons in agreement with the course objectives.	A= 5 B= 2 C= 1 D= 0 E= 2 X= 1 Score= 3.5
18. The textbook/class materials match course content and instructor's lectures.	A= 4 B= 4 C= 0 D= 0 E= 2 X= 1 Score= 3.5
19. The homework is appropriate for the course.	A= 4 B= 3 C= 2 D= 0 E= 1 X= 1 Score= 3.2
20. The tests are appropriate for the course.	A= 4 B= 6 C= 0 D= 0 E= 0 X= 1 Score= 3.4
21. The grading system is fair and consistent throughout the course.	A= 4 B= 5 C= 1 D= 0 E= 0 X= 1 Score= 3.3
22. The students treat the instructor with respect.	A= 4 B= 6 C= 0 D= 0 E= 0 X= 1 Score= 3.4
23. Students feel free to ask the instructor for assistance.	A= 5 B= 5 C= 0 D= 0 E= 0 X= 1 Score= 3.5
24. Students feel free to express their opinions or ideas.	A= 4 B= 6 C= 0 D= 0 E= 0 X= 1 Score= 3.4
25. I would recommend this instructor to a fellow student.	A= 6 B= 5 C= 0 D= 0 E= 0 X= 0 Score= 3.5

Totals= A: 112, B: 100, C: 14, D: 1, E: 15 and No Entry: 21

A= agree+, B= agree, C= disagree, D= disagree+, E= no opinion

11 forms submitted.

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